

LEARN ABOUT

First Nations Kinship

Think about the people in your community who are important to you. For example, family, friends, teachers and community leaders. Consider how you care for one another.

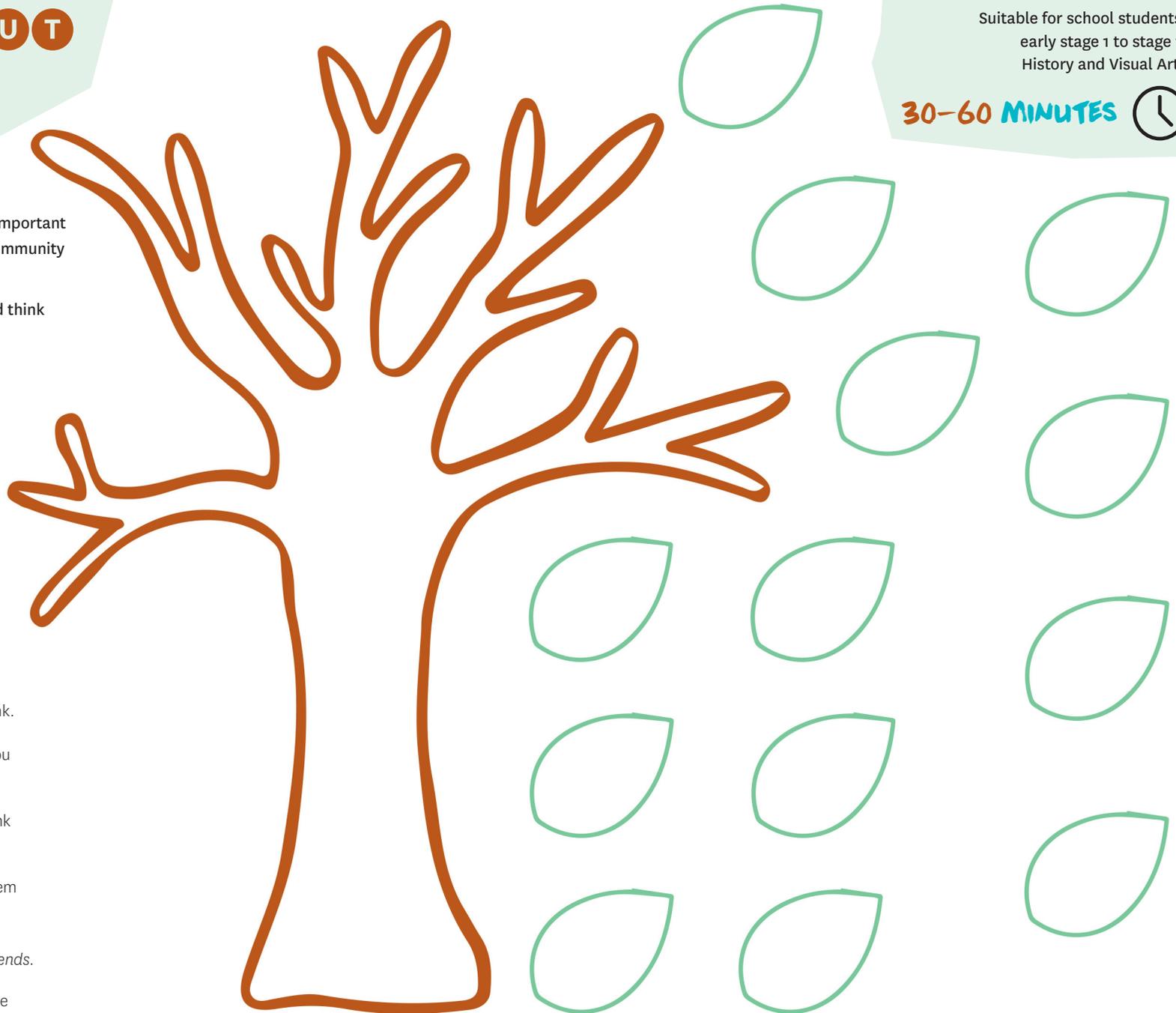
In this activity, think of yourself as the tree trunk and think of the people you care about as the leaves.

WHAT YOU'LL NEED

- A printed copy of this activity sheet
- Pencils or markers
- Scissors
- Glue
- A sheet of coloured or A4 paper

LEARNING ACTIVITY

- 1 Print this activity sheet out and colour the tree trunk.
- 2 Write the names of people who are important to you on the leaves and colour them in.
- 3 Cut out the tree trunk and leaves, and glue the trunk to the extra piece of paper.
- 4 Place the leaves on the tree branches, grouping them according to how closely people are connected.
For example, the leaves with your family would be grouped together as would the leaves with your friends.
- 5 Once you are happy with where you have placed the leaves, glue them to the paper.



Suitable for school students,
early stage 1 to stage 1:
History and Visual Arts

30-60 MINUTES



Syllabus areas: History and Visual Arts

Learning outcomes:

SUBJECT	STAGE	LEARNING OUTCOME	CONTENT
History	Early Stage 1	HTe-1	The different structures of families and family groups today, and what they have in common (ACHHK002).
History	Stage 1	HT1-1	Differences in family structures and roles today, and how these have changed or remained the same over time (ACHHK028).
Visual Arts	Early Stage 1	VAES1.1	Students make drawings, paintings, sculptures etc about things of interest to them and their experiences.
Visual Arts	Stage 1	VAS1.1	Students make different kinds of artworks including paintings, drawings, sculptures, photographs, digital artworks and videos.

Extension activity 1:

- 1 Draw lines between the leaves to show how different people are connected. For example, a line from mum to dad – and from grandma to mum – would show they have a close bond. On the lines connecting the different leaves, write what each person means to each other.
- 2 Stick photos of each person in their leaf and write their name below.

Extension activity 2:

- 3 Ask students to present their kinship tree to their class. Ask students:
 - a. To identify which branches are friends and family. Ask them to explain the difference between the two.
 - b. To identify who is the oldest and who is the youngest on their kinship tree.

DID YOU KNOW?

In First Nations communities the word 'kinship' is used to indicate where a person fits into their family and community.