



## School Colouring-in Activity

Hello Teachers,

Here at the Harbour Trust, we have developed two worksheets that combine *Early Stage 1* and *Stage 1 English and Science & Technology Outcomes* with a gentle colouring activity – just the right thing during these lockdown circumstances.

Drawing on the history of our Sub Base Platypus site in North Sydney, our easy but engaging worksheets encourage students to read with their carers, investigate an image and discover information about a submarine and/or platypus.

We are currently running a colouring-in competition alongside the worksheets that will see the winning artworks displayed at Sub Base Platypus during the construction of the Torpedo Factory Renewal Project. All competition entries will be published on the Harbour Trust website.

We hope your students will enjoy this learning activity. If they wish to enter the competition, their carer can take a photo of their image and email it to us at [education@harbourtrust.gov.au](mailto:education@harbourtrust.gov.au) along with their FIRST NAME, AGE and SCHOOL as well as their carer's name and email details. Please see further details on page 3 of this pack.

We are excited to offer these worksheets at this time and hope this activity can add to your class's learning experience during the COVID-19 lockdown period. Please find the NSW Syllabus and Australian Curriculum Outcomes for the activity included overleaf.

Have any questions? Please feel free to contact me on [Katrina.dube@harbourtrust.gov.au](mailto:Katrina.dube@harbourtrust.gov.au).

Warm Regards,

Katrina Dubé  
Education and Public Program Officer  
Harbour Trust

Harbour Trust



Australian Government  
Sydney Harbour Federation Trust

# SUB BASE PLATYPUS™

## Background

Since 2006, the Harbour Trust has been working on the renewal of the Sub Base Platypus site in North Sydney, transforming the former industrial complex into a public domain where historic spaces are revealed, interpreted and re-imagined. The Harbour Trust is now focused on delivering the next stage of renewal works; the creation of additional parkland and the adaptive reuse of the Torpedo Factory building.

Sub Base Platypus has a rich multi-layered history. It was formerly a torpedo factory (1942-1999), submarine base (1967-1999), and gasworks (1877-1932) and is located on Cammeraygal Country. The site is associated with Australia’s efforts in World War II, and many achievements in the nation’s engineering and defence work.

The Harbour Trust is committed to sharing and celebrating the unique stories of Sub Base Platypus and the Torpedo Factory, promoting the site as a source of exploration and discovery. For more information about the stories of Sub Base Platypus, visit [www.harbourtrust.gov.au](http://www.harbourtrust.gov.au) and [artsandculture.google.com/story/AgUREEekgIOEIA](https://artsandculture.google.com/story/AgUREEekgIOEIA).

## Learning Outcomes

	NSW Syllabus	Australian Curriculum
<b>Kindergarten/ Foundation</b>	<p>STe-1WS-S – Observes, questions and collects data to communicate ideas.</p> <p>STe-3LW-ST – Explores the characteristics, needs and uses of living things.</p> <p>STe-5PW-ST – Observes the way objects move and relates changes in motion to push and pull forces.</p>	<p>ACSSU002 – Living things have basic needs, including food and water.</p> <p>ACSHE013 – Science involves observing, asking questions about, and discussing changes in, objects and events.</p> <p>ACSYS233 – Engage in discussion about observations and represent ideas.</p> <p>ACSSU003 – Objects are made of materials that have observable properties.</p> <p>ACSSU005 – The way objects move depends on a variety of factors, including size and shape.</p>
<b>Year 1</b>	<p>ST1-1WS-S – Observes, questions and collects data to communicate and compare ideas.</p> <p>ST1-4LW-S – Describes observable features of living things and their environment.</p>	<p>ACSSU017 – Living things have a variety of external features.</p> <p>ACSSU211 – Living things live in different places where their needs are met.</p> <p>ACSYS025 – Participate in guided investigations to explore and answer questions.</p>
<b>Year 2</b>		<p>ACSSU0300 – Living things grow and have offspring similar to themselves.</p> <p>ACSYS038- Participates in guided questions to explore and answer questions.</p>

# SUB BASE PLATYPUS™

## Competition Details

If students would like to enter the competition, a photograph or scan of their artwork can be emailed to [education@harbourtrust.gov.au](mailto:education@harbourtrust.gov.au) along with their **FIRST NAME, AGE, SCHOOL** and their **carer's name and email** (so we can contact winners).

**The competition closes Friday 8 October 2021.**

**Who will select the winning artworks?** A panel of Harbour Trust representatives with expertise in design, heritage and education will judge the entries and select the winning artworks.

**When will the winners be announced?** Winners will be announced at the end of October 2021 via email/phone.

**What will we win?** The winning entry will receive a free 60-minute tour of Sub Base Platypus for their class. Top entries will be displayed onsite during construction works for a period of approximately six (6) months.

**What is the tour about?** Students will learn about the First Nations, industrial and military heritage of the site, including remnant buildings from different eras.



Sub Base Platypus, North Sydney